Chichester College Access and Participation Statement Reviewed January 2017

- 1. Chichester College vision states that it will be in the top 10% of colleges for success whilst remaining inclusive. Its governing mission is 'Changing Lives through Learning' which fully supports it's widening participation ambition.
- 2. The College is fully committed to accepting, enrolling and retaining students from all backgrounds, ages, disabilities and ethnicities in a transparent and fair recruitment process. The lower UCAS entry criteria offer the opportunity for a wider pool of applicants and the process supports the maintenance and enhancement of quality standards in Higher Education. College actions support inclusion of able students whose circumstances may mean that they would otherwise go unrecognised and talent underdeveloped.
- 3. Chichester College embraces the diversity of its student body and value the range of experiences and perspectives which adds to the depth of learning and understanding for all. Teaching and learning are supportive and inclusive enabling all students to thrive and achieve no matter what their background, age or ethnicity.
- 4. The college is student centred and fully accessible. It is committed to providing full support services to enable learners to maximise their time with the college and optimise outcomes. Pastoral, tutorial and academic support is available for all including extra resources financial and pastoral for identified widening participation and first generation HE students. Support also encompasses extra study skills and employability programmes to support the social mobility of learners.
- 5. The college is a participant of the National Collaborative Outreach Programme and is a driving force within the Sussex Learning Network to expand information, training and support for targeted local communities with the expectation of increasing progression opportunities for widening participation for target groups, with the aim of meeting the government expectations of doubling the numbers of identified widening participation students by 2020.