

Haywards
Heath
College

haywardsheath.ac.uk



ASPIRE

Programme Guide



Aspire

CCG

Chichester
College
Group

Haywards Heath College's mission:

CHANGING
LIVES THROUGH
LEARNING

OUR ASPIRE VISION

- > To enhance and enrich all students by providing stimulating activities to support academic studies and expand knowledge and understanding.
- > Inspire and support our most able students to make successful applications to competitive universities.
- > To facilitate the development and progression of all students and to help every early applicant reach their educational summit!

5 ELEMENTS OF ASPIRE

1

CUPP

The top 25 achieving students in year 12 are enrolled onto CUPP. These students have a two-hour lesson each week with Andy Carr (Aspire Co-ordinator) focusing on student development until January, the EPQ until May, and then UCAS applications until the end of the academic year.

2

EPQ

Students in CUPP are taught and supported through an EPQ (Extended Project Qualification). Students have a two-hour lesson a week over two terms to work on an EPQ on a topic of their choice. At the start of Year 13 students are assigned a subject specialist to support them in finishing their EPQ. Completing an EPQ provides UCAS points, academic skills and great interview evidence.

3

Aspire Lectures

Across the academic year there are eight Aspire lectures that are hosted at the College. These lectures are delivered by University lectures/professors and cover as many different subject areas as possible across the year. All students are informed and can attend these lectures. Subject areas bring whole classes where relevant.

4

UCAS Preparation

Year 12 & Year 13 students are provided with a wide range of UCAS / University preparation activities. These include: open lectures, Oxbridge conference, Oxbridge open days & guest lecturers. Any opportunities that we are aware of are either set up as a trip and/or all students are made aware of it.

5

UCAS Application

Early applicant students (Oxbridge, Medicine, Dentistry & Veterinary) are supported through their UCAS application process from start to finish. Two support sessions are run a week from May – December. Students are supported with their applications, personal statement, entrance tests and interviews.

ASPIRE JOURNEY

1

The Aspire programme is advertised through Open Events, School Open Events & the Year 11 Aspire information evening. Students identified from GCSE averages at enrolment to create CUPP cohort.

3

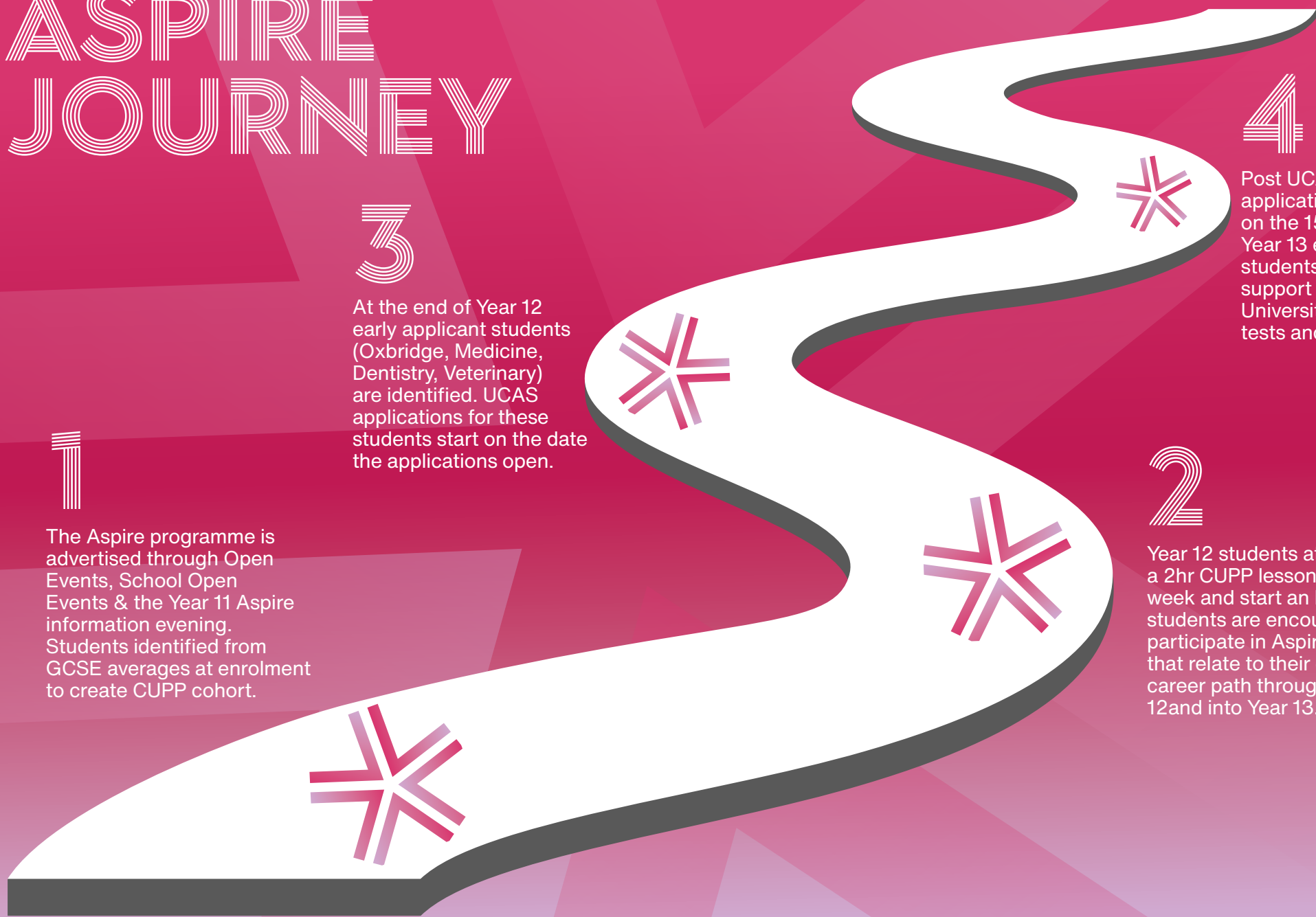
At the end of Year 12 early applicant students (Oxbridge, Medicine, Dentistry, Veterinary) are identified. UCAS applications for these students start on the date the applications open.

4

Post UCAS applications being sent on the 15th October, Year 13 early applicant students are provided support with their University entrance tests and interviews.

2

Year 12 students attend a 2hr CUPP lesson each week and start an EPQ. ALL students are encouraged to participate in Aspire activities that relate to their chosen career path throughout Year 12 and into Year 13.



EVENTS AND TRIPS

Examples of Aspire Lectures:

- > Choosing, applying and attending Oxford (Dr Steve Raynor, Somerville College Oxford)
- > Economics in the time of catastrophe – (Dr Richard Penney)
- > Taboo or expectation? (Dr Becki Nash, University of Southampton)
- > The impact of kinaesthetic movement breaks in face-to-face and online learning (Stephen Braybrook)
- > How do you become a barrister? (Daniel Frier, criminal barrister)
- > Why are smart speakers biased towards particular accents, and how can this be harmful to society (Meghan Avery, data science engineer, American Express)



Examples of Aspire Trips:

Throughout the year we provide opportunities for our aspire students to visit various universities and professional work places.



FACTS AND FIGURES

- > This year we had 35 early applicants, which is a 118% increase on last year.
- > Average Aspire lecture attendance in the last year was 61 students!
- > The highest Aspire lecture attendance we've ever had was 120 students to see Sir Christopher Hum.
- > Last year we had 22 early applicant entrance tests prepared for and completed.



- > Oxbridge applications increased by 500% since last year with 18 students applying to either Oxford or Cambridge this year.
- > Each student had 3 practice interviews, meaning 105 were conducted in total.
- > Each aspire student's personal statement was checked a minimum of 4 times.



Sir Christopher Hum,

Former British Ambassador to China

“ASPIRE NOT
TO HAVE
MORE BUT
TO BE MORE”

Oscar Romero

 @hh_college

 @HHCCollege

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All info correct at date of issue.
Please check haywardsheath.ac.uk for updates.