

Our most recent Ofsted (2014) ranked the college as “Outstanding”.

*"Teachers and support staff ensure all learners, especially those with learning difficulties and/or disabilities and those from challenging backgrounds, achieve to their full potential. Outcomes for unemployed adults and young people aged 14 to 16, who are most at risk of not engaging in learning, are outstanding. "*

## **Post 16 Local Offer**

From the parent/carer's point of view:

- 1. How does the setting/school/college know if children/young people need extra help and what should I do if I think my child/young person may have special education needs?**

Chichester College has an excellent transition procedure, designed to ensure that learners are placed on the appropriate course and receive the accompanying support as soon as possible. Members of College staff attend annual reviews from year nine allowing the team to fully prepare for your child to move into Further Education. Young people, parents/carers or their tutors can directly request support through their initial college interview, where a tutor and member of the Additional Support team will be present to discuss the Personalised Learning and support package needed to meet the needs of the individual.

At the beginning of their course all learners take an initial assessment this may include literacy and numeracy as well as other areas identified for development. This provides the college with accurate information to allocate appropriate support to enable learners to develop the necessary skills needed to be successful on their chosen course.

If you feel your son/daughter has a specific learning need, you can contact the College on 01243 786321 and ask for Additional Support. We will then meet with you to discuss the support needed for your child/young person to be successful

## **2. How will college staff support my child/young person?**

The College offer support in three main forms: In Class Support, Out of Class Support and Exam Concessions Assessments. In Class Support is provided to ensure that learners have the opportunity to perform to their full ability in taught sessions. This may come in the form of academic support, with a note taker or reader; social support to allow those with social communication difficulties to participate in class and practical support, providing those with mobility/physical difficulties to engage in their learning.

Out of Class Support is designed to provide learners with the necessary skills to become independent in college, their personal lives and beyond. Individualised programmes are devised for learners by highly qualified and experienced Tutors to meet their academic, social and emotional needs.

The College has a specialist Autistic Spectrum Condition provision, dedicated to ensuring the needs of young people with social communication difficulties are met throughout their time in college.

### **How will the curriculum be matched to my child/young person's needs?**

Chichester College is an inclusive provider, offering courses to meet all learners' needs. Courses are available ranging from Pre-Entry Personal Progress programmes designed for students with learning difficulties and disabilities through to Higher Education degree level provision. Whichever course you/your young person applies for, the teachers will be prepared to meet their needs through communication with the Additional Support team and through following a multi-sensory approach to learning. All tutors in College have access to a team of specialists who can offer strategies and support in relation to:

- Dyslexia
- Dyspraxia
- Asperger Syndrome
- ASC
- D/deaf and Hearing Impairment Awareness
- ADHD
- Assistive Technology

- EAL
- Mental Health

**3. How will both you and I know how my child/young person is doing and how will you help me to support my child/young person's learning?**

Every learner in receipt of support has their development reviewed every six weeks, which is agreed with the learner. This is shared with the whole team supporting and teaching the learner to ensure that the support offered is holistic and followed. Parents/carers or young people can request for Additional Support staff to be present at Parents' Evenings to discuss progress and intervention. Students on Foundation Programme courses receive a full professionals review once a term to which parents/carers and significant others are invited.

At any point in the year, you can request a meeting to review your child's progress or share information with the College. You can contact the Additional Support team on 01243 786321

**4. What support will there be for my child's/young person's overall well-being?**

The College has a Well Being Service, which includes two Nurses and a Counselling team, ensuring that the medical needs and well being of our young people are met. Throughout the week, drop in services from the following organisations are available for all learners:

- Substance Misuse
- BeOK - Young Mind
- Early Intervention Team

Every 16-18 full time learner is assigned a Student Tutor who will assist in ensuring students stay on track to achieve their goals. Within Foundation Programmes this responsibility sits with the group tutors who lead on providing a wrap-around service for the more vulnerable young people.

**5. What specialist services and expertise are available at or accessed by the college?**

The College has a team of nine Exam Concessions Assessors, who are all qualified to teach and support Dyslexic learners. The assessors also carry out assessments of learners who have requested or been referred to support to see whether they require additional exam support, such as extra time, access to a reader, scribe or laptop.

Tutors and support staff are also qualified to Master's Level in supporting young people with Asperger Syndrome and Specific Learning Disabilities.

Throughout the Support department, there is a wealth of experience in supporting learners with learning needs, such as:

- Dyslexia
- Dyspraxia
- Asperger Syndrome
- ASC
- D/deaf and Hearing Impairment Awareness
- ADHD
- Acquired Brain Injuries
- Visual Impairment/Blindness
- Complex Learning Difficulties
- Moderate Learning Difficulties
- Emotional/Social Difficulties
- EAL
- Mental Health

**6. What training are the staff supporting children/young people with SEND had or are having?**

Staff have access to the highly trained and personalised support offered by the Additional Support team and Tutors within Foundation Programmes. This support is accessible at any time of the year and will involve the whole team, as well as the learner, to ensure that support is accurate and effective.

All staff receive an induction in Equality and Diversity, which includes an introduction to strategies to support young people with Learning Needs. Alongside this, all lecturers who are trained at the College receive two three hour sessions on Inclusive Learning strategies for young people with SEND.

Sessions are also run throughout the year which focus on strategies to support and teach learners with SEND. These sessions form part of the College's thorough Professional Development programme.

**7. How will my child/young person be included in activities outside the classroom including school/college trips?**

Chichester College believe that education takes place beyond the classroom, especially for our learners with SEND, and as such, we facilitate a variety of activities, which can be fully supported by the Additional Support team. College activities, such as course or enrichment trips abroad, are all inclusive, however, additional activities are offered to learners with SEND to help develop social skills, including:

- Supported Work Experience
- Travel Training
- Evening and weekend activities facilitated through the ASC provision
- Working in a "Pop-up Shop"
- Learner-led clubs such as:
  - Music
  - Football
  - Arts and Craft
  - Fitness

## **8. How accessible is the college environment?**

The College has worked in partnership with the Disability awareness organisation, Enable Me, to ensure that our campuses are accessible to learners with SEND. On both campuses, learners who find large, noisy and unstructured environments challenging have access to a quieter, supported environment where they can feel comfortable, develop friendships and their social skills.

All material necessary for learning is accessible through the College's Virtual Learning Environment, ChiOnline, allowing learners to revisit their course material from home.

Learners can also access a variety of assistive technology on every computer in college, allowing material to be read back to them through the computer or change the colour of their screen, making the material accessible to them. A variety of technology is also available through an assessment carried out by the highly skilled Professional Learning Coach for ILT.

## **9. How will the college prepare and support my child/young person to join the college, transfer to a college or the next stage of education and life?**

Chichester College has an excellent transition procedure, designed to ensure that the learners transfer to College is a very positive experience. This will include visits between both organisations by the staff and students, taster sessions, attending a links course at the College in their last 2 years of school or attending one of the partnership hubs within the College.

A member of the staff will also meet with the SENCO to discuss learning needs support strategies to ensure a consistent approach and if required we will arrange to 'shadow' in class to make sure the transition into College is seamless.

**10. How are the college's resources allocated and matched to children's/young people's special educational needs?**

All young people with an Education, Health and Social Care Plan (EHCP) or Moving on Plan will have their outcomes met and all reasonable adjustments put in place.

An in-depth assessment will be carried out by Tutors and the Additional Support team to ensure that the support provided is appropriate to meet **the needs of the learner.**

For learners who require a high level of support to meet their needs, once it has been assessed that the College can meet them, additional funding through the County's High Needs Funding system can be applied for to directly fund the additional support.

**11. How is the decision made about what type and how much support my child/young person will receive?**

A report is compiled, following a series of assessments made by many professionals working with the young person. The recommendations from that report are then actioned by the Learning Support Manager who will ensure the correct and appropriate levels of support are put in place.

## **12. How are parents involved in the setting/school/college? How can I be involved?**

Chichester College believe that the best form of support is a product of everyone involved with the young person sharing their insight, resulting in a holistic package of support.

Parents/carers are encouraged to attend interviews and meetings to share the knowledge and experience and can contact the College at anytime to discuss support and any other issues relating to the needs of the young person.

Chichester College hold Open Days throughout the year including two Saturdays and members of Additional Support are always present to discuss support needs and begin the process of transition into an Outstanding, inclusive College.

## **13. Who can I contact for further information?**

For more information on courses please contact our Admissions team on 01243 786321 or by email: [info@chichester.ac.uk](mailto:info@chichester.ac.uk)

Or if your enquiry is in connection with support then please contact the Head of Learning Support, Resources and Welfare, Eileen Darby, by phone on 01243 786321 extension: 2110 or by email: [eileen.darby@chichester.ac.uk](mailto:eileen.darby@chichester.ac.uk)